

REDBRIDGE HIGH SCHOOL PUPIL PREMIUM PLAN:
(To be reviewed June 2018)

YEAR 2019/2020

TOTAL PUPILS ELIGIBLE: 43 PUPILS IN YR 7 TO 11 BUDGET ALLOCATION

£61,000

BARRIERS TO PUPILS LEARNING:

- Maximising pupils' ability to communicate at whatever level is appropriate, objects of reference, picture exchange, supportive signing or verbal communication.
- Addressing environmental or sensory issues that can impact on pupils' ability to access the curriculum.
- Access to specialist services and support to enhance pupils learning opportunities and access to the curriculum.
- Ensuring a holistic approach to supporting pupils learning with home and other settings where pupils can potentially interact i.e. respite placements.
- Access to activities outside the traditional school day including opportunities to access leisure activities
- Supporting pupils through transition phases particularly on leaving school.

ACTIONS WE WILL TAKE	OUTCOMES FOR PUPILS	WHO	BY WHEN	COST	MONITORING & REVIEW	IMPACT
To continue the provision of the additional Pastoral support worker post (.6) for hard to reach families and to support transition into adult services.	Pupils and their families are supported to provide a holistic approach to their education including transition	JM (PSW) NA (TAGs)	Sept 2019 Sept 2019	£16,500 £2,000	Termly engagement report by PSW to SLT PC to monitor via annual review meetings	<p>Extremely positive feedback from families on the quality of support especially during partial opening (parent questionnaires) Staff implementing sensory plans resulting in a decrease in recorded interventions Report from PE coordinator to be provided</p> <p>ASD provision seen as very high quality by stakeholders and evidenced in AA report All pupils accessing activities in the community on a weekly basis 3 days of coaching provided allowing 12 classes to access specialist sports teaching 3 class groups across KS 4 and 5 accessing bespoke vocational activities. All pupils in KS 3 and 4 access swimming for a terms block with prioritized groups going all year round</p>
To continue the provision of specialist speech and language provision as well as support for the further development of sensory related training, resources and provision.	Pupils communication and sensory needs are assessed and met to maximize access to the curriculum	CG (SaLT)	Sept 2019	£8,000	AH half termly liaison meetings with SaLT indiv. Pupil reports	
To provide access to additional sporting events within a network of schools targeting pupils of all abilities.	Pupils have access to additional activities outside of the curriculum to promote health, fitness and enjoyment	DJ via MSLD network & EiC	Oct 2019	£1,500	Termly review by KC with PE staff	
To accredit the school's provision for ASD pupils through the National Autistic Society	Provision for pupils with ASCs is appropriate and meeting their needs	BF		£2,000 annual fee	Development plan visits by NAS advisor and interim Devlp. Plans	
Contribution to Minibus running costs to ensure access to community activities.	Pupils access a broad relevant curriculum	BM	April 019 – April 020	£5,500	Termly monitoring of planning by SLT	
To provide sports coaching to KS3 and 4 pupils within the school curriculum	Pupils will experience a wider range of sporting activities	JC	Sept 019 – July 020	£15,500	Termly with PE coordinator	
To provide access to vocational activities for pupils	Improve work related learning opportunities for pupils	KG	Sept 019	£6000	Termly with Base 4 leader	
To provide access to swimming in Key Stage 3 & 4	Life skill and sensory activity	DJ lead	Sept 019	£4,000	Termly with DH	